

# 2015-16 Texas Academic Performance Report

District Name: **MANSFIELD ISD**

Campus Name: **DELLA ICENHOWER INT**

Campus Number: **220908205**

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District Name: MANSFIELD ISD  
 Campus Name: DELLA ICENHOWER INT  
 Campus Number: 220908205

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 866  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	86%	<b>86%</b>	82%	84%	85%	*	100%	*	100%	40%	81%	74%
Mathematics	2016	86%	92%	<b>95%</b>	93%	94%	97%	*	98%	*	100%	83%	92%	87%
Science	2016	74%	80%	<b>75%</b>	67%	74%	81%	*	90%	*	90%	40%	67%	46%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	79%	<b>77%</b>	70%	80%	86%	*	83%	-	75%	31%	71%	46%
Mathematics	2016	72%	82%	<b>80%</b>	71%	80%	87%	*	98%	-	81%	36%	75%	68%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	83%	<b>82%</b>	76%	82%	87%	88%	94%	100%	87%	45%	77%	65%
Reading	2016	73%	82%	<b>81%</b>	76%	82%	85%	*	91%	*	85%	35%	76%	62%
Mathematics	2016	76%	84%	<b>87%</b>	82%	87%	92%	*	98%	*	88%	58%	83%	78%
Science	2016	79%	84%	<b>75%</b>	67%	74%	81%	*	90%	*	90%	40%	67%	46%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	54%	<b>40%</b>	32%	35%	52%	*	62%	*	38%	8%	31%	7%
Reading	2016	46%	56%	<b>48%</b>	41%	44%	57%	*	67%	*	50%	11%	39%	13%
Mathematics	2016	43%	51%	<b>48%</b>	40%	42%	57%	*	74%	*	50%	15%	40%	20%
Science	2016	47%	53%	<b>33%</b>	23%	33%	60%	*	35%	*	*	*	27%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	22%	<b>17%</b>	12%	12%	25%	*	35%	*	21%	4%	12%	5%
Reading	2016	17%	22%	<b>21%</b>	17%	16%	26%	*	35%	*	23%	*	15%	*

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**2015-16 Campus Performance**

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 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Mathematics	2016	19%	23%	<b>19%</b>	12%	11%	28%	*	45%	*	23%	6%	14%	9%
Science	2016	16%	18%	<b>7%</b>	3%	6%	14%	*	15%	*	*	*	3%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	63%	<b>65%</b>	61%	67%	61%	*	74%	*	70%	64%	64%	70%
Reading	2016	60%	62%	<b>61%</b>	56%	64%	58%	*	68%	*	65%	59%	61%	65%
Mathematics	2016	63%	64%	<b>69%</b>	67%	70%	65%	*	79%	*	74%	68%	67%	74%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	<b>19%</b>	15%	18%	20%	*	30%	*	24%	15%	18%	23%
Reading	2016	16%	16%	<b>19%</b>	16%	17%	21%	*	32%	*	22%	10%	18%	23%
Mathematics	2016	17%	16%	<b>18%</b>	14%	19%	18%	*	29%	*	26%	20%	18%	23%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	39%	<b>39%</b>	36%	37%	*	-	67%	-	*	13%	35%	42%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	80%	<b>78%</b>	73%	75%	82%	*	90%	*	90%	25%	70%	47%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	20%	<b>22%</b>	27%	25%	18%	*	10%	*	*	75%	30%	53%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	87%	<b>86%</b>	82%	84%	87%	*	100%	*	100%	34%	81%	74%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	92%	<b>64%</b>	61%	56%	71%	-	*	-	-	100%	64%	70%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	11%	*	*	*	*	-	*	-	-	*	*	*
<b>Retained in Grade 5</b>														
	2016	45%	46%	*	*	*	*	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	84%	<b>84%</b>	78%	82%	91%	*	94%	*	90%	41%	77%	64%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	16%	<b>16%</b>	22%	18%	9%	*	*	*	*	59%	23%	36%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	92%	<b>94%</b>	93%	94%	96%	*	98%	*	100%	78%	92%	87%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 866  
 Grade Span: 05 - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	83%	<b>82%</b>	-	-	-	-	-	65%	64%	70%	-	65%	65%
Reading	2016	73%	82%	<b>81%</b>	-	-	-	-	-	62%	61%	70%	-	62%	62%
Mathematics	2016	76%	84%	<b>87%</b>	-	-	-	-	-	78%	79%	73%	-	78%	78%
Science	2016	79%	84%	<b>75%</b>	-	-	-	-	-	46%	43%	*	-	46%	46%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	54%	<b>40%</b>	-	-	-	-	-	7%	*	*	-	7%	7%
Reading	2016	46%	56%	<b>48%</b>	-	-	-	-	-	13%	13%	*	-	13%	13%
Mathematics	2016	43%	51%	<b>48%</b>	-	-	-	-	-	20%	17%	*	-	20%	20%
Science	2016	47%	53%	<b>33%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	22%	<b>17%</b>	-	-	-	-	-	5%	6%	*	-	5%	5%
Reading	2016	17%	22%	<b>21%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	23%	<b>19%</b>	-	-	-	-	-	9%	9%	*	-	9%	9%
Science	2016	16%	18%	<b>7%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	63%	<b>65%</b>	-	-	-	-	-	69%	70%	*	-	69%	69%
Reading	2016	60%	62%	<b>61%</b>	-	-	-	-	-	67%	68%	*	-	67%	67%
Mathematics	2016	63%	64%	<b>69%</b>	-	-	-	-	-	71%	71%	*	-	71%	71%

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 866  
 Grade Span: 05 - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>19%</b>	-	-	-	-	-	20%	21%	*	-	20%	20%
Reading	2016	16%	16%	<b>19%</b>	-	-	-	-	-	21%	23%	*	-	21%	21%
Mathematics	2016	17%	16%	<b>18%</b>	-	-	-	-	-	20%	19%	*	-	20%	20%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	39%	<b>39%</b>	-	-	-	-	-	42%	41%	*	-	42%	42%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 866  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	97%	99%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	95%	97%	92%	100%	95%	75%	94%	94%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	5%	3%	7%	0%	4%	25%	3%	5%	6%	6%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	3%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	3%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 866  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.6%	<b>96.9%</b>	97.4%	96.4%	96.0%	*	98.1%	*	96.1%	96.2%	96.8%	96.9%
2013-14	95.9%	96.9%	<b>97.4%</b>	97.6%	97.4%	96.7%	*	98.2%	-	97.1%	97.0%	97.3%	97.3%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 866  
 Grade Span: 05 - 06  
 School Type: Middle

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	866	100.0%	33,738	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	2.0%	4.2%
Kindergarten	0	0.0%	6.1%	7.1%
Grade 1	0	0.0%	6.8%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	415	47.9%	7.6%	7.5%
Grade 6	451	52.1%	7.9%	7.4%
Grade 7	0	0.0%	8.0%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.6%	6.7%
Grade 12	0	0.0%	7.0%	6.1%
Ethnic Distribution:				
African American	353	40.8%	27.9%	12.6%
Hispanic	238	27.5%	24.8%	52.2%
White	137	15.8%	35.2%	28.5%
American Indian	3	0.3%	0.4%	0.4%
Asian	106	12.2%	6.8%	4.0%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	27	3.1%	4.8%	2.1%
Economically Disadvantaged	419	48.4%	37.9%	59.0%
Non-Educationally Disadvantaged	447	51.6%	62.1%	41.0%
English Language Learners (ELL)	89	10.3%	10.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	12	1.3%	1.2%	1.4%
At-Risk	478	55.2%	35.0%	50.1%
Mobility (2014-2015)	91	9.9%	11.4%	16.5%

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 866  
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<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	1.4%	1.9%	-	3.5%	8.2%
Grade 1	-	1.6%	4.1%	-	3.2%	7.4%
Grade 2	-	1.1%	2.7%	-	2.7%	3.4%
Grade 3	-	1.0%	2.0%	-	0.0%	1.6%
Grade 4	-	0.3%	1.0%	-	0.4%	0.8%
Grade 5	4.0%	0.9%	0.9%	2.2%	0.8%	1.0%
Grade 6	0.3%	0.1%	0.6%	0.0%	0.0%	0.8%
Grade 7	-	0.4%	0.8%	-	0.4%	0.9%
Grade 8	-	0.5%	0.8%	-	0.9%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.8	18.9
Grade 1	-	20.4	19.1
Grade 2	-	18.8	19.1
Grade 3	-	19.6	19.1
Grade 4	-	19.0	19.0
Grade 5	24.4	25.1	20.8
Grade 6	24.3	25.9	20.4
Secondary:			
English/Language Arts	-	21.9	17.1
Foreign Languages	-	24.7	19.1
Mathematics	-	23.0	18.1
Science	-	24.4	19.1
Social Studies	-	24.4	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.8	100.0%	100.0%	100.0%
Professional Staff:	60.9	86.1%	63.0%	64.3%
Teachers	54.6	77.2%	51.9%	50.5%
Professional Support	4.2	5.9%	7.5%	9.8%
Campus Administration (School Leadership)	2.1	2.9%	2.5%	2.9%
Educational Aides:	9.9	13.9%	8.1%	9.6%
Total Minority Staff:	31.2	44.1%	36.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	11.0	20.1%	14.1%	10.1%
Hispanic	7.4	13.6%	9.0%	26.0%
White	32.4	59.3%	72.1%	60.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	1.9	3.5%	1.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.9	3.5%	3.0%	1.1%
Males	9.6	17.5%	22.1%	23.5%
Females	45.1	82.5%	77.9%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.0%
Bachelors	42.7	78.2%	73.8%	74.7%
Masters	11.9	21.8%	25.3%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	13.3	24.4%	12.0%	8.1%
1-5 Years Experience	17.2	31.6%	24.6%	27.3%
6-10 Years Experience	5.9	10.8%	18.7%	21.7%
11-20 Years Experience	14.2	25.9%	32.0%	27.3%
Over 20 Years Experience	4.0	7.3%	12.6%	15.7%
Number of Students per Teacher	15.8	n/a	15.5	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	6.9	10.6	10.9
Average Years Experience of Teachers with District:	4.6	7.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,076	\$54,762	\$45,507
1-5 Years Experience	\$54,480	\$54,996	\$47,996
6-10 Years Experience	\$56,643	\$56,134	\$50,459
11-20 Years Experience	\$57,980	\$58,739	\$53,794
Over 20 Years Experience	\$65,742	\$66,724	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,348	\$57,860	\$51,891
Professional Support	\$61,183	\$66,536	\$61,145
Campus Administration (School Leadership)	\$76,267	\$80,784	\$75,654
Instructional Staff Percent:	n/a	61.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

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 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	88	10.2%	10.4%	18.3%
Career & Technical Education	0	0.0%	24.5%	24.3%
Gifted & Talented Education	69	8.0%	6.6%	7.7%
Special Education	88	10.2%	8.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.8%	3.5%	5.9%
Career & Technical Education	0.0	0.0%	4.4%	4.4%
Compensatory Education	2.0	3.7%	3.5%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	43.1	78.8%	74.5%	72.6%
Special Education	8.6	15.7%	11.4%	8.8%
Other	0.0	0.0%	2.6%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.